

*Investing  
in the  
Transition  
of Youth with  
Disabilities to  
Productive  
Careers*

**2002**

**Twenty-Eighth  
Institute on  
Rehabilitation Issues**

*a world without lines*

*careers of choice*

*conforms to student's needs*

*respect and dignity*

*full access*

*no borders*

*empowered by the community*

***Investing  
in the  
Transition  
of Youth with  
Disabilities to  
Productive  
Careers***

*a world without lines*

*beyond the traditional*

*beyond the traditional*

The contents of this IRI document were developed under a grant from the Rehabilitation Services Administration of the United States Department of Education, Office of Special Education and Rehabilitation Services. The materials in this publication do not represent the official views of these agencies and endorsement by the Federal Government should not be assumed. The document reflects an attempt by the authors to explore significant aspects of these Federal programs in order to encourage evaluation and stimulate growth.

On the date of publication, the IDEA is being considered for reauthorization. In the event this occurs, the content of this document is based on the overarching principles contained in the statute, and the practices will still be valuable.

**Twenty-Eighth  
Institute on  
Rehabilitation Issues**

## INVESTING IN THE TRANSITION OF YOUTH WITH DISABILITIES TO PRODUCTIVE CAREERS

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# **The 28th Institute on Rehabilitation Issues Investing in the Transition of Youth with Disabilities to Productive Careers**

## **Foreword**

### **Eye on the Sky: Broadening Our Horizons**

#### *Visioning of the 28th IRI Prime Study Group*

*Dreams of transition practices in the future...a world without lines...a system which conforms to students needs, not where a student needs to conform to a system...youth with disabilities are empowered by the community at large...raised expectations that people with disabilities can fully access the careers of their choice...no barriers for students with disabilities to achieve their dreams and aspirations...parents are equal partners in transition planning...youth with disabilities are treated with respect and dignity... partners in transition initiatives work collaboratively and creatively to find a way to make it work, to go beyond the traditional way of doing business... resources are available to implement effective transition programs... control and turf issues are a thing of the past...transition practices greatly impact the opportunities for youth with disabilities to work in careers of their choice, pursue post-secondary education, live independently, and become full members of the community of their choice...*

*“Envisioning the end is enough to  
put the means in motion.”*

*—Dorothea Brende  
American Success Writer*